

# Newport Public Library's Summer Reading Challenge 2023



## Ages 3-7



## **All Together Now**

**What's the nicest thing anyone's ever done for you? What's the nicest thing you've ever done for someone else? Whatever it was, it probably made both of you feel really good. We at Newport Public Library know that helping others and working together every day makes the world a better place, and that's why we're focusing on kindness and togetherness all through the summer! Try reading, writing, and experimenting your way through some of the fun and exciting activities in this packet. Who knows? They just might inspire you to do something kind for a friend or family member and spread those good feelings all across your community and your world!**

### **Packet Rules**

- **Choose four of the six sheets** provided here that interest you most and let the fun begin!
- **To complete a sheet, you'll need to finish at least six points' worth of activities** on that sheet (each activity is worth one point). **Four sheets must be completed for a prize.**
- **An adult must initial all six completed activities** and **sign all completed back-of-sheet activities.**
- **After completing four sheets, bring your packet and projects to the library to have the pages stamped by a librarian. As a prize, you'll then be able to pick out a book [prizes?!]**

### **Important Things to Remember**

- **You can register and pick up your packet at Newport Public Library starting June 1, 2023.**
- **Any combination of activities on the same page** may be used to complete a sheet.
- **For activities involving BookFlix, visit the PA Power Library website (under NPL Services on our website) and click on the Power Kids icon at the top of the page. Then click on the BookFlix logo and enter your library card information. (Be sure your Internet browser is up to date.)**
- **Turn in your packet and claim your prize anytime between July 1 and August 19, 2023.**
- **Feel free to email digital pictures of your projects to [nplcomputers@gmail.com](mailto:nplcomputers@gmail.com).**
- **Have fun!!**

**Parents of children with special needs:** We encourage all children to participate at their own level. All activities may be adapted to suit your child's unique abilities. Please feel free to discuss with library staff if you need ideas.

# Friends forever

\_\_\_\_\_ Read 105 minutes this week (15 minutes per day). (1 pt.)

\_\_\_\_\_ Complete the activity on the back of this sheet. (1 pt.)

\_\_\_\_\_ Attend an in-person program at any library. (1 pt.)

\_\_\_\_\_ Have you ever wondered how computers and robots work? Much of it is thanks to a process called coding—creating a set of instructions that tells the machine what to do. But did you know you don't need a computer to code? Find a friend to be your "robot" and "program" them to do simple tasks (i.e., ask them to walk across the room or jump up and down 3 times). Be sure to take turns being the coder and the robot! (1 pt.)

\_\_\_\_\_ The next time you visit the library, bring along a friend who's never been there and give them a tour! Be sure to introduce your friend to the librarian at the front desk, show them all your favorite sections, and maybe even recommend a favorite book or two! (1 pt.)

\_\_\_\_\_ Have you ever put together a jigsaw puzzle? They're a fun, challenging way to work together and bond with others. Try grabbing some friends or family members and putting one together—if you can't find one around the house, visit the library and try one of ours! (1 pt.)

\_\_\_\_\_ Ice cream is the perfect treat for a hot summer day—and it's even better when you share it with a friend! Try this "ice cream" sharing game: Draw a crisscross pattern on two pieces of paper or cardstock and roll them into a cone shape. Then find a ball that fits inside the cones, grab a friend and use your cones to toss the "ice cream" back and forth like a game of catch! (1 pt.)

\_\_\_\_\_ Being a friend to others means standing up for what's right, even when it's not easy. Learn all about two people who did just that by watching/reading *Coretta Scott* by Ntozake Shange and *Martin Luther King Jr. Day* by Lisa Harrington (in the People & Places section on BookFlix) and completing the accompanying activities. (1 pt.)

\_\_\_\_\_ Friends don't always have to be people—they might be pets, toys or even friends you make yourself with items you find around the house! Make your own paper bag puppet friend by drawing eyes (or sticking googly eyes!) on the bottom of a paper bag and decorating it any way you like—yarn for hair, jewels, stickers, markers, crayons, it's up to you! (1 pt.)

\_\_\_\_\_ Learn some new things about your friends by playing Get To Know You Bingo using the card on page 15! (1 pt.)

# I am Thankful for Friends



# Community Connections

\_\_\_\_\_ Read 105 minutes this week (15 minutes per day). (1 pt.)

\_\_\_\_\_ Complete the activity on the back of this sheet. (1 pt.)

\_\_\_\_\_ Attend an in-person program at any library. (1 pt.)

\_\_\_\_\_ On BookFlix, watch/read *Who Says Women Can't Be Doctors?* by Tanya Lee Stone and *A Day with Doctors* by Jodie Shepherd (in the People and Places section) and complete the accompanying activities. (1 pt.)

\_\_\_\_\_ Read *Trashy Town* by Andrea Zimmerman and David Clemesha (if you can't find a physical copy of the book, read-aloud videos are available on YouTube). Then try this fun recycling activity: Make your own mini bird feeder by covering an empty toilet paper roll in peanut butter with a popsicle stick, rolling it in birdseed, and hanging it up outside with a piece of string or twine for birds to enjoy! (1 pt.)

\_\_\_\_\_ We've hidden 12 community helpers all over the library—see if you can find one for each year of your age (that's three helpers if you're 3, four if you're 4, etc.)! (1 pt.)

\_\_\_\_\_ Bringing a grownup, take a walk through your neighborhood or your favorite park and see how many items on the Neighborhood Nature Walk Scavenger Hunt (available on page 16) you can find! (1 pt.)

\_\_\_\_\_ The older people in our communities have so much they can tell us and teach us. Talk to an older relative or neighbor about their life. Ask them what their childhood was like—what they did for fun, their favorite subject in school, etc. (1 pt.)

\_\_\_\_\_ Have you ever dreamed of a magical world far beyond ours? Make a map of that world by pouring rice onto a sheet of paper and tracing the shape that the pile of rice makes. Once you've finished tracing, be sure to add mountains, rivers, houses, etc.! (1 pt.)

\_\_\_\_\_ When people in our community help one another, they build "bridges" that bring all of us just a little closer together. See if you can build a bridge between two chairs using items you find around the house—blocks, toys, pillows, etc. (1 pt.)



# Community Helpers



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# Science that serves

\_\_\_\_\_ **Read 105 minutes this week (15 minutes per day). (1 pt.)**

\_\_\_\_\_ **Complete the coloring sheet on the back of this sheet. (1 pt.)**

\_\_\_\_\_ **Attend an in-person event at any library. (1 pt.)**

\_\_\_\_\_ **On Bookflix, read *Snowflake Bentley* by Jacqueline Briggs Martin and *Snow* (in the People & Places section) and complete the accompanying activities. (1 pt.)**

\_\_\_\_\_ **It's always fun to spend a lazy summer day blowing bubbles, but did you know that you can use those bubbles to create art? Just follow the instructions on page ? to make your own beautiful, colorful popped bubble art! (1 pt.)**

\_\_\_\_\_ **Stop by the library and try out our PVC pulley—fill up the basket with toys or blocks, then use the pulley to (carefully) dump them out! (1 pt.)**

\_\_\_\_\_ **What can you make using only a few marbles and some Play Doh? A smiley face? A car? A castle? The possibilities are as endless as your imagination! (1 pt.)**

\_\_\_\_\_ **Do you have a grandparent or older relative who's a great cook? Ask them about their favorite recipes or a favorite food or snack their parents made for them growing up—then try making that food together! (1 pt.)**

\_\_\_\_\_ **Organizations like Habitat for Humanity build houses for people in need. Try building a house for your favorite doll or action figure using blocks and other items you find around your own house! (1 pt.)**





## Expand your world

\_\_\_\_\_ **Read 105 minutes this week (15 minutes per day). (1 pt.)**

\_\_\_\_\_ **Complete the coloring sheet on the back of this page. (1 pt.)**

\_\_\_\_\_ **Attend an in-person event at any library. (1 pt.)**

\_\_\_\_\_ **Did you know that you can make music with water? For an example, look up “awesome glass xylophone” on YouTube and watch the first video that comes up. Then, with a grownup’s help, grab a few glasses and fill them up with different levels of water, then tap lightly on the glasses with a spoon. Each glass should make a different sound or note due to the sound waves traveling through the water at different speeds. (1 pt.)**

\_\_\_\_\_ **One of the fastest ways to travel around the world is by airplane. The next time you’re playing outside, imagine you’re a plane traveling around the world. Where do you go? What do you see? What do you hear, smell, taste? Talk about your adventure with a parent or friend. (1 pt.)**

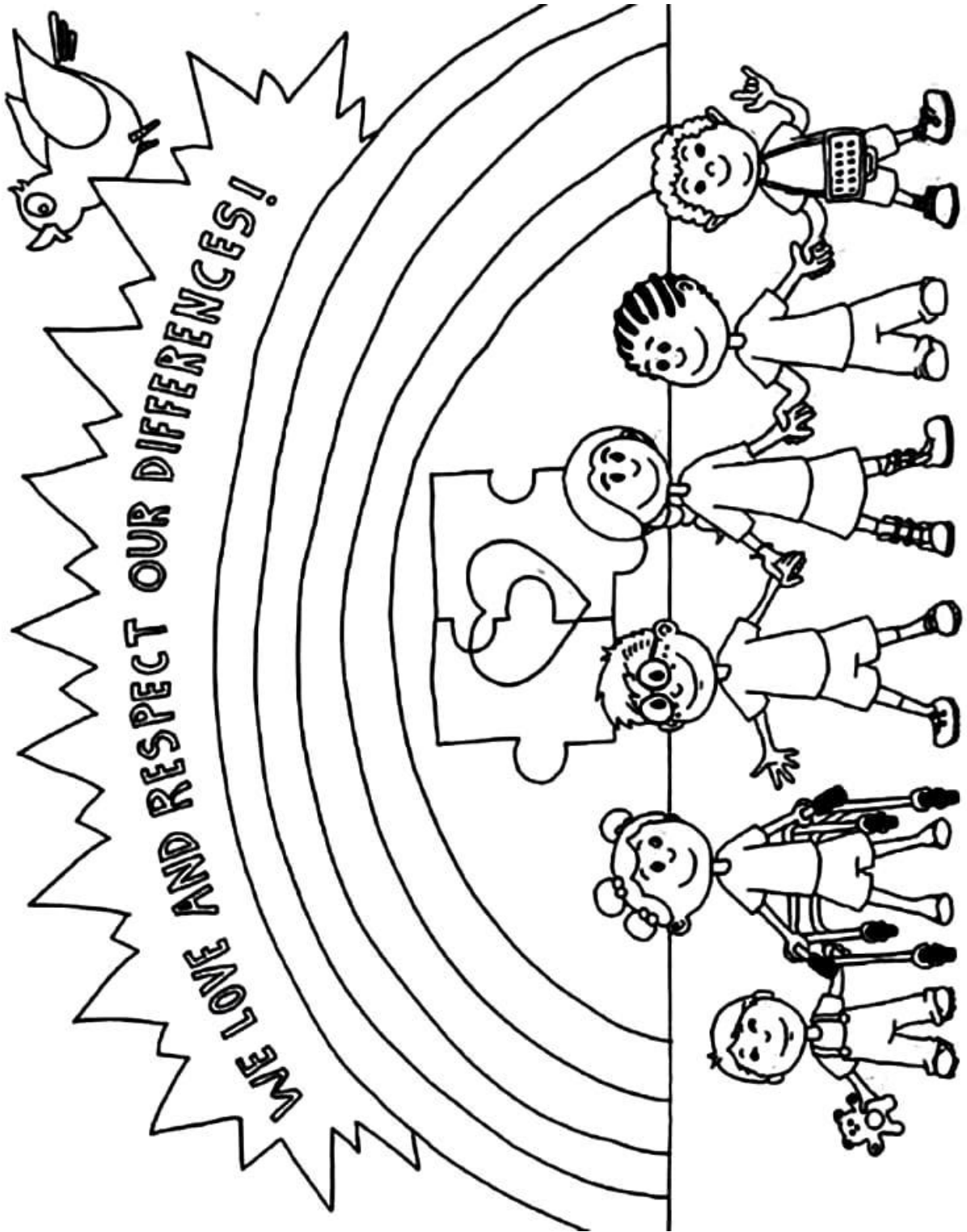
\_\_\_\_\_ ***Reminisce* is a magazine filled with old pictures and stories sent in by readers sharing memories from the past. Try looking through an issue of *Reminisce* with a grandparent or older relative—chances are that a glance at the pages will remind them of their own special memories and stories that they can share with you! (1 pt.)**

\_\_\_\_\_ **Learn about the world’s largest island (also the world’s smallest continent!) and the animals that live there by reading *Possum Magic* by Mem Fox and *Australia* by Allan Fowler (under the People & Places section on BookFlix) and completing the accompanying activities. (1 pt.)**

\_\_\_\_\_ **Every country in the world uses a different colorful flag to represent itself. (For example, you’ve probably seen the United States flag before—it has red and white stripes and a blue field filled with white stars!) If you started your own country, what would its flag look like? What shape would it be? Draw it on a piece of paper—use crayons, markers, colored pencils, etc. to decorate! (1 pt.)**

\_\_\_\_\_ **You’re in for a busy summer full of reading—which means you’ll need a bookmark to keep your place! Try cutting two rectangles from a piece of paper and decorating them with glitter, stickers, markers, etc. to make bookmarks—one each for you and a friend! (Don’t forget to write your friend’s name on theirs!) (1 pt.)**

\_\_\_\_\_ **Explore the fascinating works of art at the Metropolitan Museum of Art in New York City (the “Met” for short) online using the Map feature at [www.metmuseum.org/art/online-features/metkids](http://www.metmuseum.org/art/online-features/metkids)! (1 pt.)**



# **Working and Playing Together**

\_\_\_\_\_ **Read 105 minutes this week (15 minutes per day). (1 pt.)**

\_\_\_\_\_ **Complete the coloring sheet on the back of this page. (1 pt.)**

\_\_\_\_\_ **Attend an in-person event at any library. (1 pt.)**

\_\_\_\_\_ **Try this fun experiment to learn about evaporation (the process by which liquid becomes vapor): Soak two cloths in water and squeeze them out well. Then place one cloth in a plastic bag sealed with tape and spread the other cloth out onto a plate. Leave them both in a warm place until the next day. Which cloth do you think will dry out first? (1 pt.)**

\_\_\_\_\_ **Come into the library and try your hand at the crossword puzzle on the floor of the kids' section! How many words can you fill in? (1 pt.)**

\_\_\_\_\_ **Do you play a musical instrument? If not, you can always make your own! Try making one of the do-it-yourself music makers on pages 18-19! (1 pt.)**

\_\_\_\_\_ **Speaking of music...On BookFlix, read *Musical Max* by Robert Kraus and *Ludwig Van Beethoven* by Joanne Mattern (in the People & Places section) and complete the accompanying activities. (1 pt.)**

\_\_\_\_\_ **Another option for music lovers: take a gander at the library's magnificent music collection! We've got everything from reggae to blues to jazz to calypso—even a designated section for kids' music! Try checking out a few CDs that look interesting to you, then getting some friends together for a dance party! (1 pt.)**

\_\_\_\_\_ **Stop in at the library and learn about animals who work and play together using our Mutualism in Nature fact sheet! Then talk with a grownup or friend about why it's important for people to work together. (1 pt.)**



# Kindness for Everyone

\_\_\_\_\_ **Read 105 minutes this week (15 minutes per day). (1 pt.)**

\_\_\_\_\_ **Complete the coloring sheet on the back of this page. (1 pt.)**

\_\_\_\_\_ **Attend an in-person event at any library. (1 pt.)**

\_\_\_\_\_ **Sam the gummy worm's boat has capsized (turned upside-down)! Can you and your friends help turn it right-side up and get him back inside safely? Here's the catch—you can only use paper clips! (See full Saving Sam instructions on page 20— or stop by the library and try the game at the front desk!) (1 pt.)**

\_\_\_\_\_ **Summer's the perfect time to chalk the block! Draw happy pictures and kind messages in chalk on the sidewalk in front of the library to welcome people in! (1 pt.)**

\_\_\_\_\_ **Or if drawing with chalk isn't your thing, try painting the pictures and messages on smooth, round rocks and place the rocks all over your neighborhood—a perfect way to spread kindness throughout the community! (1 pt.)**

\_\_\_\_\_ **Read *Be Kind* by Pat Zietlow Miller (if you can't find a physical copy of the book, read-aloud videos are available on YouTube) or another book about kindness. Then talk with a grownup or friend about why it's important to be kind to others. (1 pt.)**

\_\_\_\_\_ **On BookFlix, read *Say Something!* by Peter H. Reynolds and *Malala Yousafzai: Champion for Education* by Jodie Shepherd (in the People & Places section) and complete the accompanying activities. (1 pt.)**

THINK  
*before you speak*

T *is it* TRUE ?

H *is it* HELPFUL ?

I *is it* INSPIRING ?

N *is it* NECESSARY ?

K *is it* KIND ?

**B I N G O**

has freckles	loves chocolate	likes to play soccer	doesn't drink coffee	have broken a bone
traveled to another country	left-handed	scared of spiders	hates onions	born in winter
enjoys cooking	like to wake up early	<b>FREE</b>	has curly hair	born in July
<b>can't swim</b>	plays musical instrument	<b>has a pet</b>	has 2 or more brothers or sisters	has more than 3 black spots on face
likes to dance	can whistle a song	wears glasses	has taken a train trip	wearing blue

# NEIGHBORHOOD NATURE WALK SCAVENGER HUNT

4theloveoffoodblog.com

 <p>squirrel</p>	 <p>mailbox</p>	 <p>leaf</p>	 <p>'for sale' sign</p>	 <p>grill</p>
 <p>stick</p>	 <p>puddle</p>	 <p>fire hydrant</p>	 <p>rock</p>	 <p>tree stump</p>
 <p>bicycle</p>	 <p>stop sign</p>	 <p>swing set</p>	 <p>basketball hoop</p>	 <p>flower</p>
 <p>tree</p>	 <p>pinecone</p>	 <p>blue car</p>	 <p>bird</p>	 <p>birds nest</p>
 <p>american flag</p>	 <p>white door</p>	 <p>grass</p>	 <p>fence</p>	 <p>house with garage</p>



# Popped Bubble Art

## Materials

- **Bubble mix**
- **Bubble wands**
- **Food coloring (various colors)**
- **Paper**

## Instructions

- 1. Pour 1 tablespoon of bubble mix into a small, shallow bowl.**
- 2. Add a few drops of food coloring to the bubble mix and stir well.**
- 3. Place your bubble wand in the colored bubble mix, remove and blow bubbles towards your sheet of paper.**
- 4. As the bubbles hit the paper and pop, they'll leave interesting patterns—repeat with other colors.**

## Tips

- **Caution: Food coloring will stain surfaces and clothing. Be sure to protect both!**
- **This activity can be frustrating on a windy day, since the wind can make it hard to get the bubbles to hit the target paper.**

# DIY Music Makers

## Jingle Sticks

### Materials

- Dowel rods, popsicle sticks, or pencils
- Pipe cleaners
- Jingle bells
- Glue or duct tape (optional)
- Art supplies to decorate the stick (optional)

### Assembly

1. First, decorate the dowel rod, if desired.
2. String two to six jingle bells onto a pipe cleaner, making sure to leave room at the top and bottom.
3. Wrap the pipe cleaner around the dowel rod, twisting and securing at the top and bottom. Glue or duct tape to secure is optional.
4. Twist and secure additional chenille stems with jingle bells onto the dowel rod if desired.

## Kazoos

### Materials

- Cardboard tubes, such as toilet paper rolls or paper towel rolls cut in half
- Rubber bands
- Wax paper
- Scissors
- Sharp pencil or other object to poke holes
- Art supplies to decorate the tube (optional)

## **Assembly**

- 1. First, decorate the cardboard tube, if desired.**
- 2. Cover the end of the cardboard tube with a piece of wax paper and secure with a rubber band.**
- 3. If using a toilet paper roll, poke one or two holes in the middle of the tube about 1 inch apart. If using a paper towel roll, poke two or three holes in the middle of the tube about 2 inches apart.**

# **Harmonicas**

## **Materials**

- Two jumbo popsicle sticks per harmonica**
- One wide rubber band per harmonica**
- Two small rubber bands per harmonica**
- Plastic (or strong paper) straws cut into 1-inch pieces**
- Scissors**

## **Assembly**

- 1. Cut straw into two 1-inch pieces.**
- 2. Wrap the wide rubber band lengthwise around one popsicle stick.**
- 3. Tuck one straw piece under the rubber band on one end of the popsicle stick.**
- 4. Place the other piece of straw on top of the rubber band on the other end of the popsicle stick.**
- 5. Place the remaining popsicle stick on top lengthwise and wrap small rubber bands around each end of the popsicle sticks.**

# **Saving Sam**

## **Materials**

- **1 clear plastic cup (“boat”)**
- **1 gummy worm (“Sam”)**
- **1 gummy lifesaver**
- **2 paper clips**

## **Instructions**

- 1. To begin, place the “boat” upside down on a flat surface with the lifesaver trapped inside, placing Sam on top of the cup.**
- 2. Use the paper clips to turn the boat right-side up, put the life jacket on Sam, and put him safely inside the boat.**

## **Rules**

- 1. You can only touch the materials using the paper clips—don’t let your hands touch Sam, the boat, or the lifesaver!**
- 2. Avoid harming Sam in any way (i.e., “skewering”).**